



Sex and Relationships Education Policy

Reviewed April 2017

To be reviewed April 2020

This policy is rooted in the Christian Aims and Values on which this school is founded.

Rationale

Knowledge, self-awareness and a lack of embarrassment and shame are essential in helping young people to make choices that lead to happy healthy lives, and aid our pupils as they mature and move onto secondary education. Sex and relationships education supports pupils through their spiritual, moral, social, emotional and physical development, and prepares them for the opportunities, responsibilities and experiences of life. We believe that accurate and sensitive education delivered in a timely fashion in school ensures equality of opportunity for all pupils, who may not be provided with such information at home.

Aims

This policy aims to ensure that governors, staff, parents and pupils are provided with a clear understanding of what Sex and Relationship Education covers, how it links with the statutory curriculum requirements in Science, and how it is delivered at Chapmanslade School in line with the school's Christian values. It also aims to explain which aspects of sex education are covered by Section 405 of the Education Act 1996.

Statutory Requirements

There is currently no statutory requirement to teach sex and relationship education at primary school. However, the DfE recommends that all primary schools should have a sex and relationship education programme tailored to the age and the physical and emotional maturity of the children. It should ensure that both boys and girls know about puberty and how a baby is born – as set out in Key Stages 1 and 2 of the National Science Curriculum. All children, including those who develop earlier than the average, need to know about puberty before they experience the onset of physical changes.

SRE in Practice

The PSHE leader will coordinate a whole school approach to sex and relationships education above and beyond the statutory requirements of the Science curriculum which may include separate provision for boys and girls when content about personal development is particularly sensitive. However, identical content will be delivered to both boys and girls. All teaching about relationships, love, the responsibilities of parenthood, and sex and sexuality will be delivered in a way that is sensitive to the cultural backgrounds of all pupils but will reflect the British values of equality, tolerance and the rule of law. Pupils will be encouraged to make choices leading to healthy lifestyles.

Skills that will be taught include developing confidence in all children in talking, listening and thinking about feelings and relationships; avoiding peer pressure in relation to smoking, drinking, taking drugs and other risk-taking behavior; developing children's self-esteem, self-respect and sense of responsibility; accurately naming parts of the body and describing how their bodies work; preparing for puberty; protecting themselves and having the confidence to ask for help and to seek advice.

SRE fits within our wider PSHE and Citizenship curriculum for Key Stage 1 and Key stage 2 pupils, taking a 'spiral curriculum' approach so that topics are revisited in a way that is relevant to the age, experience and maturity of pupils. The specific lesson plans for SRE will draw on Wiltshire's Learn4Life scheme of work and will usually be delivered in the summer term.

Confidentiality

Within the non-judgmental atmosphere of a PSHE or SRE lesson, pupils will be encouraged to speak openly, ask questions and to share concerns with peers and teacher, without fear of being judged or reprimanded. However, teachers have a duty to avoid making an unconditional promise of confidentiality. Teachers will disclose information to the Safeguarding Lead (head teacher) in line with our Child Protection policy if there is any suspicion that a child may be at risk of harm.

Section 405 of the Education Act 1996

A parent has the right under the above Act to request that a pupil be wholly or partly excused from receiving non-statutory sex education at school. Any such request must be submitted in writing to the head teacher and the pupil will be excused accordingly until the request is withdrawn. A parent may **not** request that a pupil is excused from any part of the Science curriculum.

Monitoring and Evaluation

The PSHE subject leader and class teachers will monitor the delivery of our SRE provision; the head teacher will evaluate its impact and effectiveness.

Review

This policy will be reviewed no later than April 2020, sooner if statutory guidance changes.