Chapmanslade School – Evidencing the Impact of the Primary PE and Sport Premium 2018-19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
 Achieved Sports Mark Gold in both 2015-16, 2016-17, 2017-18 High level of participation in sport seen by all age groups of pupils across a wide range of sporting opportunities including fencing, gymnastics and orienteering as well as netball, football, rugby, swimming and cricket. 	 To create more opportunities for active break times on our site, particularly during the winter months when the small field that we rent is not suitable for use, by increasing the amount of all-weather playing space. To upskill all of our teachers to be able to coach the traditional sports within PE lessons and at tournaments.

Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19	Total fund allocated: £29,790	Date Updated: July 2019		
Rollover from 17/18 £12,820	18/19 £16,970+rollover			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that Percentage of total allo				
primary school children undertake at least 30 minutes of physical activity a day in school			65%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

number of sporting festivals and booking sporting opportunities for icournaments on offer through liaison pupils. WWSGO, and other providers to ensure all pupils find a form of PE or sport that they enjoy – make it cool to represent your school. Provide 2 hours of vigorous PE essons per week for all classes as well as range of sports after school clubs. Introduction of parent-led Street who may wish to run clubs / activities. All weather prost that they inform the grant. All weather introduction of parent-led Street bitch and tracks the norm at Chapmanslade. We run a popular gardening club to grow plants and vegetables to norease levels of activity at lunch imes in school. Key inflictor 2: The profile of PE and School focus with clarity on intended impact on pupils : School focus with clarity on intended impact on pupils : School focus with clarity on intended the pact on pupils School has strategies in aport to support that here support that make the norm at Chapmanslade. Key indicator 2: The profile of PE and School hocus with clarity on intended impact on pupils : School focus with clarity on intended impact on pupils : School has part to and the lection speeches to support that end activities and support that end activities and support this project if decided it is part. School has strategies in paper to support that end activities and support that conce and support this project if decided it is feasible. Key indicator 2: The profile of PE and Sporting events to encourage sport that charity on intended impact on pupils: School has strategies in paper to support that making boart to selection for teams attitudes. Source and impact: Support that profile of Prospective House Captains to make Support that dendance and link good attendance to selection for teams attitudes. School has strategies in paper to support that the active selection for teams attitudes. Continue to organise inter-house support that we there and support sports form to support					
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				37%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to buy in PH Sports coaching one hour per class fortnightly – teachers to observe and take part to upskill themselves. Support the development of a PE specialist teacher. Continue to work with Bath Rugby, Wiltshire Cricket etc to provide specialist coaching to pupils and to model best practice to staff. Offer staff the opportunity to take part in specialist workshops. Ensure all staff are provided with House polo shirts, purple competition polo shirts and school logo fleece jackets to foster a strong school identity and so staff are modelling the right attitude to the teaching and learning of PE and sport. To buy in CPD from partner secondary school – PE specialist to observe	Encourage staff to take up development opportunities. All staff to wear appropriate PE kit	lessons £4560 Employ PE specialist £6231 Logo kit for staff	PE lessons. Budget supports the development of a PE teacher within the school. Children and staff able to learn from high quality specialized coaching. Strong school identity at events due to smart and practical uniform.	Explore the link between levels of physical activity and quality of learning in class.	
teachers and give constructive feedback.					
Key indicator 4: Broader experience of	Percentage of total allocation:				
				2%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

To work with partner schools and organisations to offer the widest possible range of sports, building pupil appetite for sport and confidence in taking part. To plan biennial residential Activities Week for upper KS2 pupils including coastal walk, high ropes, raft building etc for broad range of outdoor activities not usually available.	School and West Wilts membership. Raise confidence in all staff to take pupils to events.	Buying in to memberships £775	In the previous 12 months KS2 pupils have taken part in: Badminton, Cricket, Cross Country, Dance Festival, Fencing, Football, Girls' Football, Hi 5 Netball, Hockey, Gymnastics, Orienteering, Quad Kids Athletics, Swimming Gala, Tag Rugby; and for KS1 pupils: Cricket, Football, Gymnastics and Tennis	ratios to make taking part manageable.
Key indicator 5: Increased participation	Percentage of total allocation: 2%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to provide free after school coaching in preparation for tournaments (through PH Sports) to raise pupils' skills levels when taking part in competitive events		PH Sport Coaching Club £810	Teams conducted themselves confidently at tournaments.	Provide quality PE in all classes to build our capacity to field competitive teams (only 17 boys and girls per cohort). Approach WWSGO about possibility of more "Small Schools" competitions.

NB We receive payments in line with the financial year April to March, but report on expenditure for the academic year September to August. Due to the extraordinary single payment for the all-weather pitch and track, there is an accounting deficit of -£2214 for the academic year 2018/19.