Chapmanslade School – Evidencing the Impact of the Primary PE and Sport Premium 2019-20

Key achievements to date:	Areas for further improvement and baseline evidence of need:
 High level of participation in sport seen by all age groups of pupils	 To upskill all of our teachers to be able to coach the traditional sports
across a wide range of sporting opportunities including fencing,	within PE lessons and at tournaments, including training and
gymnastics and orienteering as well as netball, football, rugby,	developing a PE specialist teacher to embed active lifestyles in all areas
swimming and cricket. Orienteering team achieved county finals for	of school. To buy in CPD from partner secondary school – PE specialist to observe
the third time in four years. Addition of all-weather pitch and track to create more space for	teachers and give constructive feedback. To further encourage outside activity and support healthy lifestyles by
outside activity during the winter months, improving healthy lifestyles	building raised beds for whole school gardening activity and the
and encouraging exercise. All staff supporting Daily Mile, sporting competitions and festivals.	growing fruit and vegetables.

Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20 Rollover from 18/19 -£2214	Total fund allocated: £14,786 19/20 £17,000-£2214 rollover	Date Updated:	December 2019	
Key indicator 1: The engagement of <u>a</u> primary school children undertake at	Percentage of total allocation: 27%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	•	Sustainability and suggested next steps:

Continue to participate in large				
	PE subject leader proactive in		Most events are over-subscribed,	
number of sporting festivals and	booking sporting opportunities for		with more pupils wanting to take	
tournaments on offer through liaison	pupils.	£2,835	part than we are able to take.	ratios agreed to enable small
with local secondary schools, the				groups of pupils to travel to
WWSGO, and other providers to	Coach transport provided by school		the norm at Chapmanslade. HT	events (events rarely cater for a
ensure all pupils find a form of PE or	from the grant so <u>every</u> child can		maintains a record of	whole class so teacher has to
sport that they enjoy – make it cool	attend sports events during the		participation to ensure as many	remain at school with rest of
to represent our school.	school day if selected.		pupils as possible are selected.	cohort). PE subject leader does
Provide 2 hours of vigorous PE per				not have the capacity to attend
week for all classes as well as range	Encourage and support parents		Introduction of parent-led Street	every event.
of co-curricular sports clubs.	who may wish to run co-curricular		Dance and Yogo/Pilates clubs.	
Continue with Daily Mile.	clubs / activities.			Once raised bed garden is
Investigate possibility of building		Cost of raised	We run a popular gardening club	completed, devise ways it can
raised bed garden to grow plants and	Plan and construct a raised bed	beds £1200	at lunchtime. Younger pupils	be used to enhance both active
vegetables to increase levels of	garden		have grown a range of fruits and	lifestyles and general teaching
activity at lunch times in school.			flowers. We would like to extend	and learning eg DT, PSHE,
			this opportunity to all pupils.	Science.
Key indicator 2: The profile of PE and	l d sport being raised across the school		<u> </u>	Science. Percentage of total allocation:
Key indicator 2: The profile of PE and	d sport being raised across the school		<u> </u>	
Key indicator 2: The profile of PE and School focus with clarity on	d sport being raised across the school Actions to achieve:		<u> </u>	Percentage of total allocation:
		as a tool for who	le school improvement	Percentage of total allocation: <1%
School focus with clarity on		as a tool for who Funding allocated:	Evidence and impact:	Percentage of total allocation: <1% Sustainability and suggested
School focus with clarity on intended impact on pupils :	Actions to achieve:	as a tool for who Funding allocated: Miscellaneous	Evidence and impact:	Percentage of total allocation: <1% Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils : Continue to raise high profile of	Actions to achieve: Prospective House Captains to make	as a tool for who Funding allocated: Miscellaneous items to	Evidence and impact:	Percentage of total allocation: <1% Sustainability and suggested next steps: All pupils in KS2 must build stamina for working hard all
School focus with clarity on intended impact on pupils : Continue to raise high profile of Young Sports Ambassadors and	Actions to achieve: Prospective House Captains to make confident election speeches to	as a tool for who Funding allocated: Miscellaneous items to support events	Evidence and impact: Improved attendance seen from FSM boys in particular – provision of sports kit and school	Percentage of total allocation: <1% Sustainability and suggested next steps: All pupils in KS2 must build stamina for working hard all
School focus with clarity on intended impact on pupils : Continue to raise high profile of Young Sports Ambassadors and House Captains to encourage	Actions to achieve: Prospective House Captains to make confident election speeches to school.	as a tool for who Funding allocated: Miscellaneous items to support events £96	Evidence and impact: Improved attendance seen from FSM boys in particular – provision of sports kit and school funded transport facilitates all	Percentage of total allocation: <1% Sustainability and suggested next steps: All pupils in KS2 must build stamina for working hard all day (for example expecting to
School focus with clarity on intended impact on pupils : Continue to raise high profile of Young Sports Ambassadors and House Captains to encourage younger pupils to aspire to	Actions to achieve: Prospective House Captains to make confident election speeches to school. Monitor attendance, behavior and	as a tool for who Funding allocated: Miscellaneous items to support events £96	Evidence and impact: Improved attendance seen from FSM boys in particular – provision of sports kit and school funded transport facilitates all pupils being able to attend and	Percentage of total allocation: <1% Sustainability and suggested next steps: All pupils in KS2 must build stamina for working hard all day (for example expecting to write at length in the
School focus with clarity on intended impact on pupils : Continue to raise high profile of Young Sports Ambassadors and House Captains to encourage younger pupils to aspire to participation in sport , and strong	Actions to achieve: Prospective House Captains to make confident election speeches to school. Monitor attendance, behavior and attitudes, and link good attendance,	as a tool for who Funding allocated: Miscellaneous items to support events £96	Evidence and impact: Improved attendance seen from FSM boys in particular – provision of sports kit and school funded transport facilitates all pupils being able to attend and achieve, making them enjoy	Percentage of total allocation: <1% Sustainability and suggested next steps: All pupils in KS2 must build stamina for working hard all day (for example expecting to write at length in the afternoon) to balance out time
School focus with clarity on intended impact on pupils : Continue to raise high profile of Young Sports Ambassadors and House Captains to encourage younger pupils to aspire to participation in sport , and strong House identity to nurture younger	Actions to achieve: Prospective House Captains to make confident election speeches to school. Monitor attendance, behavior and attitudes, and link good attendance, behavior and attitudes to selection	as a tool for who Funding allocated: Miscellaneous items to support events £96	Evidence and impact: Improved attendance seen from FSM boys in particular – provision of sports kit and school funded transport facilitates all pupils being able to attend and achieve, making them enjoy	Percentage of total allocation: <1% Sustainability and suggested next steps: All pupils in KS2 must build stamina for working hard all day (for example expecting to write at length in the afternoon) to balance out time spent away from class at
School focus with clarity on intended impact on pupils : Continue to raise high profile of Young Sports Ambassadors and House Captains to encourage younger pupils to aspire to participation in sport , and strong House identity to nurture younger pupils to feel confident in taking	Actions to achieve: Prospective House Captains to make confident election speeches to school. Monitor attendance, behavior and attitudes, and link good attendance, behavior and attitudes to selection for teams and events, encouraging	as a tool for who Funding allocated: Miscellaneous items to support events £96	Evidence and impact: Improved attendance seen from FSM boys in particular – provision of sports kit and school funded transport facilitates all pupils being able to attend and achieve, making them enjoy	Percentage of total allocation: <1% Sustainability and suggested next steps: All pupils in KS2 must build stamina for working hard all day (for example expecting to write at length in the afternoon) to balance out time spent away from class at
School focus with clarity on intended impact on pupils : Continue to raise high profile of Young Sports Ambassadors and House Captains to encourage younger pupils to aspire to participation in sport , and strong House identity to nurture younger pupils to feel confident in taking	Actions to achieve: Prospective House Captains to make confident election speeches to school. Monitor attendance, behavior and attitudes, and link good attendance, behavior and attitudes to selection for teams and events, encouraging responsible attitudes in pupils.	as a tool for who Funding allocated: Miscellaneous items to support events £96	Evidence and impact: Improved attendance seen from FSM boys in particular – provision of sports kit and school funded transport facilitates all pupils being able to attend and achieve, making them enjoy	Percentage of total allocation: <1% Sustainability and suggested next steps: All pupils in KS2 must build stamina for working hard all day (for example expecting to write at length in the afternoon) to balance out time spent away from class at

Key indicator 3: Increased confidence,	knowledge and skills of all staff in te	eaching PE and sp	ort	Percentage of total allocation:
				59%
School focus with clarity on intended	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
impact on pupils:		allocated:		next steps:
Buy in PH Sports coaching one hour		PH Sports PE	PE specialist attended training	Explore the link between levels
per class fortnightly – teachers to	PE specialist to attend training	lessons	on active learning styles in	of physical activity and quality of
model participation. Support the	opportunities.	£2220	English lessons – to trial during	learning in class.
development of a PE specialist teacher			2019/20.	
to also develop active styles of	Encourage staff to take up	Employ PE		Monitor active learning in English
learning.	development opportunities.	specialist £6500	Bath Rugby lunch club well	to be piloted this year – roll out
Continue to work with Bath Rugby,			attended. Financially viable so	across school if successful.
Wiltshire Cricket etc to provide	Offer Bath Rugby lunch time club		can run it for a second term.	
specialist coaching to pupils and to	to further promote active			
model best practice to staff. Offer staff	playtimes – to be funded through		Children and staff able to learn	
the opportunity to take part in	parents paying.		from high quality specialized	
specialist workshops.			coaching.	
Ensure all staff wear school logo PE kit				
(provided by school) to foster a strong	All staff to wear appropriate PE kit	Logo kit for staff	Strong school identity at events	
school identity and so staff are	when teaching or assisting in PE.	£75	due to smart and practical	
modelling the right attitude to the			uniform.	
teaching and learning of PE and sport.				
Key indicator 4: Broader experience of	a range of sports and activities offe	red to all pupils		Percentage of total allocation:
				5%
School focus with clarity on intended	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
impact on pupils:		allocated:		next steps:
To work with partner schools and	Continue to buy into Matravers	Buying in to	In this academic year KS2 pupils	There is good motivation among
organisations to offer the widest	School and West Wilts School	memberships	will take part in: Badminton,	local sports leaders to provide a
possible range of sports, building pupil	Games Organiser.	£750	Cricket, Cross Country, Dance	wide range of events – key to
appetite for sport and confidence in taking part.			Festival, Fencing, Football, Girls'	accessing these is the PE subject
	Ensure all staff are confident to		Football, Hi 5 Netball, Hockey,	leader having the time to book,
To plan biennial residential Activities	take pupils to events and teachers		Gymnastics, Orienteering, Quad	process and organise each event,
Week for upper KS2 pupils including	know how to appropriately risk		Kids Athletics, Swimming Gala,	and having realistic staff:pupil
coastal walk, high ropes, raft building	assess taking pupils off site.		Tag Rugby; and for KS1 pupils:	ratios to make taking part

etc for broad range of outdoor activities not usually available.			Cricket, Dance Festival, Football, Gymnastics, Tag and Tennis	manageable.
Key indicator 5: Increased participation	Percentage of total allocation:			
	7%			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to provide free after school coaching in preparation for tournaments (through PH Sports) to		PH Sport Coaching Club £1110	Teams conducted themselves confidently at tournaments.	Provide quality PE in all classes to build our capacity to field competitive teams (only 17 boys
raise pupils' skills levels when taking part in competitive events	level of skill is in place by upper KS2 when competitive events take		Quad Kids Athletics and football now feature a 'small schools'	
	place.		competition to give our pupils greater chance to progress in the competitions.	Approach WWSGO about possibility of more "Small Schools" competitions.

NB We receive payments in line with the financial year April to March, but report on expenditure for the academic year September to August. Due to the extra-ordinary single payment for the all-weather pitch and track, there was an accounting deficit of -£2214 for the academic year 2018/19 which has been carried forward into 2019/20.