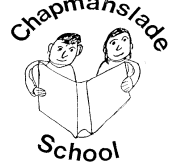




CHAPMANSLADE CE VA PRIMARY SCHOOL

**Learning together in a Christian community,
nurturing and developing lively minds in a caring
environment.**



20th July 2020

Dear parents

Gaps in Children's Learning at Chapmanslade

If children have followed what we have distributed as home learning from when we were closed to most pupils in March, then there should not be significant gaps in their learning. We are already working hard on altering our usual curriculum for September to take account for any gaps in learning. The curriculum will also be designed to be a 'recovery curriculum', which is a trauma informed approach to learning as recommended by educational professionals.

Maths

White Rose Maths has been the scheme we follow for maths at Chapmanslade for at least the past three years. We are premium subscribers, and primarily use their resources for children's worksheets. When schools first closed, White Rose Maths' starting point was from what would have been our pupils' next 'block' (topic) of learning. From the third week of Easter, White Rose Maths have followed a careful map, which has both allowed for revision of each year group's key aspects as well as most content they would have received in school. White Rose Maths are also working on a carefully planned progression for next academic year which is being designed to revise key aspects once again and cover any content which may have been missed this year (which is extremely minimal and in some cases, none). We will be following this newly designed progression from September. As you know, we have also used Mathletics to reinforce and revise concepts too, which have covered some of the areas not taught in school or through White Rose.

We have been monitoring this closely, and are very proud to say that if your child has been learning with White Rose Maths videos and completing relevant activity sheets, then gaps in their learning will be very small. Please note, that none of the differences in amount are related to the teaching within any cohort, but rather the amount of small steps each year group has to cover. See as follows:

- EYFS: All topics covered
- Year 1: All topics covered
- Year 2: All topics covered
- Year 3: 'Time' - this includes: Months and Years; Hours in a day; Telling time to nearest minute; am and pm; 24 hour clocks; durations; start and end times; measuring time in seconds.
- Year 4: 'Time' - this includes: Hours, minutes and seconds; years, months, weeks, days; analogue to digital on 12 hour/24 hour clocks.
- Year 5: 'Volume' - this includes: understanding volume; volume of cuboids, length x width x height (has been covered on mathletics, and can be covered with Year 6's lesson from Thursday 25th June)
- Year 6: 'Pie Charts' (This has been covered, but not in usual detail)

We have placed all of the summer scheme of White Rose Maths lesson videos and activity sheets online to share with parents, so that pupils can complete any lessons missed or revisit any lessons if they wish.

Please find your child's year group's lessons in the accompanying attachment. White Rose have also produced free parent workbooks available at: <https://whiterosemaths.com/resources/primary-resources/parent-workbooks/> which may be helpful.

English

The overarching aim for the teaching of English is to promote high standards of language and literacy so that pupils read confidently and communicate effectively through spoken and written language. Some children may have developed gaps in their speaking, reading and writing skills through lack of sustained teaching exercises during lockdown. Teachers will revisit all the basic skills again in September, appropriate to age group, to ensure that gaps are addressed before the teaching moves on to more complex reading, writing and speaking exercises.

The skill of reading starts with the ability to make the link between written symbols (letters) and spoken sounds (phonics). Gradually, word reading becomes skilled as children decode more quickly. Comprehension requires linguistic knowledge and the ability to recognise words and phrases in context – this is best developed by talking about the characters, events, moods and concepts within a piece of writing with someone more skilled such as a parent or teacher. The skill of reading is the same for all ages – it is the complexity of the texts that change over time. Anything parents can do at home to instil a love of reading will help a child to thrive in school. Please read books to your child that she or he would be unable to read to themselves, and make time to listen your child read aloud daily from a suitable book if possible. This will help to grow your child's vocabulary, imagination and wonder at the world around him/her.

Writing requires skill in two areas. Children must have the transcription skills of spelling and handwriting as well as the composition skills of articulating ideas and structuring them into writing. Like reading, these skills remain the same for all ages but the complexity of ideas expressed grows over time. Please encourage your child to practise letter formation and handwriting regularly through writing letters or postcards, keeping a diary or creating a project. This will help to keep the physical hand strength required for accurate writing and will stimulate ideas. Perhaps your child could re-tell a story you have been enjoying together as a way of promoting thoughts about how to structure sentences and paragraphs? Could he/she then write their version of that story?

Wider Curriculum

All RE, science, history, geography, art curriculum objectives which would have been covered in school have been covered in lessons sent home, although a minimal amount of 'Working Scientifically' strands in science (mainly practical aspects) have not been possible in some cases. However, these are closely monitored each year and any missed will be accounted for next year.

Music, Computing, PSHE and PE objectives have been harder to distribute and monitor during this time. However, these objectives are less knowledge based and present themselves less as 'gaps' in learning. We are confident that these objectives will be consolidated and built upon in the next academic year.

We have also placed all of the topic lessons we have shared during lockdown online if pupils would like to access or re-visit them before Summer. Please find your child's year groups lessons in the accompanying attachment.

Yours sincerely

Mr Cottrell
Deputy Head