

ENGLISH

We will be reading a range of Space themed non-fiction books, including Man on the Moon.

Our writing will focus on story writing, character descriptions and a short biography of Neil Armstrong and Christopher Columbus.

A fun filled, fact-finding term!

MATHS

Year one

Recognise and name common 2-D shapes and 3-D shapes.

Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number.

Count, read and write numbers to 20 in numerals and words.

Given a number, identify one more or one less.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

MATHS

Year two

Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.

Find different combinations of coins that equal the same amounts of money.

Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Recall and use multiplication and division facts for the 2, 5 and 10 times-tables, including recognising odd and even numbers.

HISTORY

During our 'Great Explorers' unit we will be learning about the experiences of Ibn Battuta, Christopher Columbus, Neil Armstrong and Robert Falcon Scott.

The children will discuss the criteria for what makes a person significant and also consolidate their understanding of chronology by comparing the historical periods in which these great explorers lived.

We will learn about the past through a range of activities such as: debates, role play, sorting and analysing, drawing and designing, as well as writing tasks.

Great Explorers



SCIENCE

This unit will help to consolidate our understanding about the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard. We shall then go on to compare the suitability of different everyday materials for different purposes and explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times. Our unit will conclude with children learning about new discoveries which have made over time with a specific focus on John McAdam.

RE

How important is it for Jewish people to do what God asks them to do?

We are learning to understand how celebrating Passover helps Jews show God that they value their special relationship with Him.

MUSIC

We will be adding tuned and untuned percussion to our Space themed songs. We will perform one of our songs at our class assembly.

Our Christian value this term is
Wisdom

DT Food

We will learn about different food groups and know they have to eat a balance of foods to have a healthy and varied diet.

We will design a new, space themed food product that is appealing to themselves and others.

PE

In dance, children will work with others to learn and perform a short routine to a Space themed piece of music.

PSHE

'Looking forward'

Through circle time and opportunities to share ideas, we will talk about the different jobs people do and why people work.

We will learn about money; where it comes from and the important choices of spending or saving.

COMPUTING

Using ScratchJr, we will be introduced to the principles of coding, basic algorithms and how to create precise instructions for visual working programs.