

Chapmanslade School – Evidencing the Impact of the Primary PE and Sport Premium 2018-19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> Achieved Sports Mark Gold in both 2015-16, 2016-17, 2017-18 High level of participation in sport seen by all age groups of pupils across a wide range of sporting opportunities including fencing, gymnastics and orienteering as well as netball, football, rugby, swimming and cricket. 	<ol style="list-style-type: none"> To create more opportunities for active break times on our site, particularly during the winter months when the small field that we rent is not suitable for use, by increasing the amount of all-weather playing space. To upskill all of our teachers to be able to coach the traditional sports within PE lessons and at tournaments.

Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19	Total fund allocated: £29,790	Date Updated: July 2019		
Rollover from 17/18 £12,820	18/19 £16,970+rollover			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				65%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Continue to participate in large number of sporting festivals and tournaments on offer through liaison with local secondary schools, the WWSGO, and other providers to ensure all pupils find a form of PE or sport that they enjoy – make it cool to represent your school.</p> <p>Provide 2 hours of vigorous PE lessons per week for all classes as well as range of sports after school clubs.</p> <p>Introduce Daily Mile</p> <p>Investigate possibility of all-weather pitch and separate raised bed garden to grow plants and vegetables to increase levels of activity at lunch times in school.</p>	<p>PE subject leader proactive in booking sporting opportunities for pupils.</p> <p>Coach transport provided by school from the grant.</p> <p>Encourage and support parents who may wish to run clubs / activities.</p> <p>Reserve balance of 2017-18 and 2018-19 Primary Sports Grant to support this project if decided it is feasible.</p>	<p>Coach transport to events £2,495</p> <p>All weather pitch and track £17,000. C/F cost of raised beds to next year</p>	<p>Most events are over-subscribed, with more pupils wanting to take part than we are able to take. Engagement in sport is seen as the norm at Chapmanslade.</p> <p>Introduction of parent-led Street Dance club</p> <p>We run a popular gardening club at lunchtime. Younger pupils have grown a range of fruits and flowers. We would like to extend this opportunity to all pupils.</p>	<p>Realistic and proportionate risk assessments and staff:pupil ratios agreed to enable small groups of pupils to travel to events (events rarely cater for a whole class so teacher has to remain at school with rest of cohort). PE subject leader does not have the capacity to attend every event.</p> <p>Large one-off cost to optimise sudden increase in the grant to create sustainable facilities within the school, promoting healthy lifestyles.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: <1%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to raise high profile of Young Sports Ambassadors and House Captains to encourage younger pupils to aspire to participation in sport, and strong House identity to nurture younger pupils to feel confident in taking part. School has strategies in place to support named vulnerable pupils to access the full range of sporting opportunities and healthy lifestyles</p>	<p>Prospective House Captains to make confident election speeches to school.</p> <p>Monitor attendance and link good attendance to selection for teams and events encouraging responsible attitudes.</p> <p>Continue to organise inter-house sporting events for mass participation.</p>	<p>Miscellaneous items to support events £11</p>	<p>Improved attendance seen from FSM boys in particular – provision of sports kit and school funded transport facilitates all pupils being able to attend and achieve, making them enjoy school.</p>	<p>All pupils in KS2 must build stamina for working hard all day (for example expecting to write at length in the afternoon) to balance out time spent away from class at sporting events.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to buy in PH Sports coaching one hour per class fortnightly – teachers to observe and take part to upskill themselves. Support the development of a PE specialist teacher. Continue to work with Bath Rugby, Wiltshire Cricket etc to provide specialist coaching to pupils and to model best practice to staff. Offer staff the opportunity to take part in specialist workshops.</p> <p>Ensure all staff are provided with House polo shirts, purple competition polo shirts and school logo fleece jackets to foster a strong school identity and so staff are modelling the right attitude to the teaching and learning of PE and sport.</p> <p>To buy in CPD from partner secondary school – PE specialist to observe teachers and give constructive feedback.</p>	<p>Timetable all teachers to join in PH Sport PE lessons every other week or more.</p> <p>Encourage staff to take up development opportunities.</p> <p>All staff to wear appropriate PE kit when teaching or assisting in PE.</p>	<p>PH Sports PE lessons £4560</p> <p>Employ PE specialist £6231</p> <p>Logo kit for staff £122</p> <p>Included in costs shown below</p>	<p>Teachers actively involved in all PE lessons.</p> <p>Budget supports the development of a PE teacher within the school.</p> <p>Children and staff able to learn from high quality specialized coaching.</p> <p>Strong school identity at events due to smart and practical uniform.</p>	<p>Explore the link between levels of physical activity and quality of learning in class.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To work with partner schools and organisations to offer the widest possible range of sports, building pupil appetite for sport and confidence in taking part.</p> <p>To plan biennial residential Activities Week for upper KS2 pupils including coastal walk, high ropes, raft building etc for broad range of outdoor activities not usually available.</p>	<p>Continue to buy into Matravers School and West Wilts membership. Raise confidence in all staff to take pupils to events.</p>	<p>Buying in to memberships £775</p>	<p>In the previous 12 months KS2 pupils have taken part in: Badminton, Cricket, Cross Country, Dance Festival, Fencing, Football, Girls' Football, Hi 5 Netball, Hockey, Gymnastics, Orienteering, Quad Kids Athletics, Swimming Gala, Tag Rugby; and for KS1 pupils: Cricket, Football, Gymnastics and Tennis</p>	<p>There is good motivation among local sports leaders to provide a wide range of events – key to accessing these is the PE subject leader having the time to book, process and organise each event, and having realistic staff:pupil ratios to make taking part manageable.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 2%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue to provide free after school coaching in preparation for tournaments (through PH Sports) to raise pupils' skills levels when taking part in competitive events</p>	<p>Develop skills and stamina systematically as pupils mature through the school so that suitable level of skill is in place by upper KS2 when competitive events take place.</p>	<p>PH Sport Coaching Club £810</p>	<p>Teams conducted themselves confidently at tournaments.</p>	<p>Provide quality PE in all classes to build our capacity to field competitive teams (only 17 boys and girls per cohort). Approach WWSGO about possibility of more "Small Schools" competitions.</p>

NB We receive payments in line with the financial year April to March, but report on expenditure for the academic year September to August. Due to the extraordinary single payment for the all-weather pitch and track, there is an accounting deficit of -£2214 for the academic year 2018/19.