

## ENGLISH

### (Literacy and Communication & Language)

We will focus on the works of the author Eric Carle and our main books will include *The Very Hungry Caterpillar* and *The Bad Tempered Ladybird*.

We will be writing explanation texts on the lifecycles of butterflies and frogs and instructions for making minibeast biscuits. Our role play area is a minibeasts laboratory, where the children can expand on their understanding and knowledge of minibeasts.

## GEOGRAPHY and HISTORY

### (Understanding the World)

We shall be exploring the topic of Wonderful Weather in this country and abroad.

## PE

### (Physical Development)

Please have PE kit in school on Tuesday and Thursday. We shall be exploring Gym and Team Games.

## Music

### (Expressive Arts and Design)

We shall learn and perform a range of mini beast songs.

## MATHEMATICS

### (Mathematics)

We will be learning to compare both length and height using non-standard units. We will be focusing on the language of length such as longer, shorter, tall and taller. We will practically measure capacity, length and height using cubes, hands, straws and various shaped measuring jugs. We will be comparing mass by investigating heavier and lighter objects and address misconceptions such as that larger objects are always heavier!

## SCIENCE

### (Understanding the World)

Please ensure wellies are in school every day.

We will be heading out and about to observe minibeasts in their habitats and signs of Spring.

We will observe the lifecycle of a butterfly first-hand by raising our own caterpillars and watching them transform into butterflies.

## RE

### (Understanding the World)

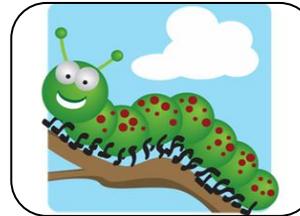
#### CHRISTIANITY

Concept: salvation

Why do Christians put a cross in an Easter Garden?

## *Minibeasts*

### *Term 4 - Blossom class*



## ART & DT

### (Expressive Arts and Design)

We will explore a variety of mediums to create pictures and crafts in the style of Eric Carle. We will also be creating Easter crafts.

## PSHE

### (PSED)

We be learning how to become better friends by improving our skills in resolving conflicts with one another.

## WOW!

- Farm visit
- Butterfly world visit
- Easter festivities

## COMPUTING

### (Understanding the World)

We will discuss the story *Penguinpig* within the context of E-Safety. Our focus will be on staying safe online.

\*\*\* Parents/Carers - your chance to get involved! \*\*\*

Have you got any special talents or expertise that could link to our topic this term? Or would you be willing to help hear readers etc? Please talk to your class teacher ©