

## Chapmanslade School – Evidencing the Impact of the Primary PE and Sport Premium 2020-21

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. High level of participation in sport seen by all age groups of pupils across a wide range of sporting opportunities including fencing, gymnastics and orienteering as well as netball, football, rugby, swimming and cricket. Orienteering team have achieved county finals three times in five years.</li> <li>2. Addition of all-weather pitch and track has created more space for outside activity during the winter months, improving healthy lifestyles and encouraging exercise.</li> <li>3. All staff supporting Daily Mile, sporting competitions and festivals.</li> </ol>	<ol style="list-style-type: none"> <li>1. To enable all of our teachers to be able to coach the traditional sports within PE lessons and at tournaments, through co-delivery with specialists from eg Wiltshire Cricket, Bath Rugby.</li> <li>2. To buy in CPD from partner secondary school – PE specialist to observe teachers and give constructive feedback, when the Covid situation makes this possible.</li> <li>3. To further encourage outside activity and support healthy lifestyles by building a small kitchen garden for whole school growing of fruit and vegetables, and to support science, PSHE and mental wellbeing.</li> </ol>

Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	TBC
What percentage of your current Year 6 cohort use a range of strokes effectively [ front crawl, backstroke and breaststroke]?	TBC
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 20/21 £18,000 TBC 19/20 rollover £10,930	Total fund allocated: £28,930 TBC	Date Updated: October 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 35% £10,000
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>With the Covid driven reduction in sporting festivals and tournaments, seek <b>ways to maximise the physical exercise and healthy lifestyles</b> possible on our site. Provide 2 hours of quality PE per week for all classes, continue Daily Mile on our new track (completed 2019/20) as well as sports clubs that can be safely provided to individual bubbles.</p> <p>Continue with Daily Mile and use of separate areas of outside space each day <b>to encourage different types of playtime</b> football on astro, cricket on field.</p> <p>Investigate possibility of building raised beds within a small kitchen garden, possibly with a greenhouse, to grow plants and vegetables to <b>increase levels of activity at lunch times in school and to promote healthy lifestyles</b>, learning from the positive impact on the mental health and physical activity levels that gardening and growing had on the small number of pupils (and staff) who attended school throughout lockdown.</p>	<p>Enhance PE lessons as much as possible during Covid imposed restrictions, by buying in specialised coaching – see key indicator 2 below.</p> <p>All classes to continue the Daily Mile.</p> <p>Provide after school coaching/sports club for individual bubble where safe to do so.</p> <p>Plan a raised bed garden, obtaining quotations. Construct by Spring 2021 if possible.</p>	<p>Cost of fenced kitchen garden area with raised beds and possible greenhouse £10, 000</p>	<p>Our pupils love heading off to festivals and tournaments and we have ensured all ages have been able to participate in the past. Due to Covid we must seek ways to maintain the enthusiasm for sport by bringing specialised coaching into school.</p> <p>School has run a popular gardening club at lunchtime once a week for several years. Gardening became a regular activity for our key worker children during lockdown and we could see not only physical benefits but pastoral and emotional benefits too as staff and children worked together outside to achieve shared goals. We would like to extend this opportunity to all pupils.</p>	<p>Once raised bed garden is completed, devise ways it can be used to</p> <ul style="list-style-type: none"> <li>• enhance active lifestyles</li> <li>• support general teaching and learning eg DT, PSHE, Science</li> <li>• nurture children with SEND, emotional or behavioral difficulties</li> <li>• promote healthy lifestyles through understanding where food comes from, and encouraging children to vary their diet</li> </ul>
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<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10% £3,000
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use this funding to buy in <b>high quality provision that can be co-delivered by teachers and teaching assistants</b> – see also key priority 3 – such as Wiltshire Cricket and Bath Rugby curriculum delivery. Adults model enjoyment of sport and exercise and <b>build supportive relationships with children</b> who may have lacked physical stimulus during lockdown. <b>Team work is encouraged.</b>  Where possible, these providers will offer extra-curricular clubs that will be funded by parental contribution.	Subject leader to liaise with local providers to work out safe delivery under covid-secure rules	£2000 to buy in specialist coaching  £1000 to buy or replace equipment. Each bubble must have own set of equipment.	Promote good relationships between adults and pupils, and between pupils through team and small group sporting challenges.  Pupils acquire physical fitness and improved skills ready for when festivals and tournaments begin again.	We shall review this again in April 2021.  As of October, we have provided a term of cricket coaching to three classes (out of four), have cricket booked again for term 2, and Bath rugby booked for KS2 during T3 and T4.
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1% £300
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to work with Bath Rugby, Wiltshire Cricket etc to <b>provide specialist coaching to pupils</b> and to model best practice to staff. Staff co-deliver the lessons to gain ideas for teaching the sports in future.  Ensure all staff wear school logo PE kit (provided by school) to <b>foster a strong school identity</b> and so staff are <b>modelling the right attitude to the teaching and learning of PE and sport.</b>	See key indicator 2 above.  All staff to wear appropriate PE kit when teaching or assisting in PE in line with school ethos.	Logo kit for staff £300	Children and staff able to learn from high quality specialised coaching.  Strong school identity and ethos due to smart and practical uniform.	This links with key indicator 2 above.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				3.5% £1025
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To work with partner schools and organisations to offer the widest possible range of sports, <b>building pupil appetite for sport and confidence in taking part</b> when the lifting of Covid restrictions makes it possible.	Continue to buy into Matravers School and West Wilts School Games Organiser.  Ensure all staff are confident to take pupils to events and teachers know how to appropriately risk assess taking pupils off site.	Buying in to memberships £1025	In previous years our pupils have been able to take part in: Badminton, Cricket, Cross Country, Dance Festival, Fencing, Football, Girls' Football, Hi 5 Netball, Hockey, Gymnastics, Orienteering, Quad Kids Athletics, Swimming Gala, Tag Rugby; and tennis coaching.	Consider taking part in virtual events
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3% £1000
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to provide free transport to festivals and tournaments to <b>allow all children to participate</b> regardless of parental work commitments or household income. Likely to be significantly reduced from previous years due to Covid.	Subject leader to book any festivals or tournaments that are able to go ahead this year	£1000 set aside for possible events transport	Pupils have attended many events in previous years – see list above – increasing their participation in a range of sports, meeting new people, gaining confidence and for upper KS2, preparing them for secondary school life.	Continue to liaise with secondary schools, WWSGO and other organisations to remain aware of the local situation for inter-school events during Covid.

NB We receive payments in line with the financial year April to March, but report on expenditure for the academic year September to August.