

Chapmanslade Primary School Curriculum Map- Year A

At Chapmanslade Primary School, we teach mixed-age classes. Due to this, our curriculum is built on a two-year rolling cycle (Year A and Year B) in which the age-appropriate range of knowledge and skills is taught. Topics are taught in blocks (one-at-a-time) apart from Religious Education (see separate overview), PSHE and PE. French is also taught at KS2 – this is scheduled in by individual teachers.

Year A					
	EYFS	Year 1 & 2	Year 3 & 4	Year 5 & 6	Whole School
Term 1	Me and My World (People & Communities, The World)	Science (Every Day Materials)	Science (Sound)	Science (Earth & Space)	Christian Value: Thankfulness PSHE: Together Everyone Achieves More PE: Cricket
		History (Toys)	History (Ancient Roman impact on Britain)	History (Ancient Egypt)	
Term 2	Toys (People & Communities, Expressive Arts & Design)	Geography (Wonderful World)	Geography (The UK)	Geography (Eastern Europe)	Christian Value: Compassion PSHE: Our Bodies PE: Dance KS2 French: Core Skills 1
		Computing / Music (Digital Literacy / Hip Hop)	Computing / Music (Digital Literacy / R&B)	Computing / Music (Digital Literacy / Rock)	
		DT (Moving Pictures)	DT (Kites)	DT (CAM Models)	
		Computing (Computer Science)	Computing (Computer Science)	Computing (Computer Science)	
Term 3	Twinkle Twinkle (The World, Technology, Expressive Arts & Design)	Science (Animals Including Humans)	Science (Rocks)	Science (Evolution and Inheritance)	Christian Value: Friendship PSHE: British Values PE: Gymnastics
		Art (Colour Mixing, Abstract Art Artists: Mondrian, Rothko, Klee, Pollock, Delaunay, Kandinsky)	Art (Sketching, Printing, Paper-craft. Artists: Pollock, Constable, Cole, Monet, Matisse, Cezanne)	Art (Observational drawings in Pencil & Charcoal, Modelling in Paper-Mache. Artists: Leger, Hockney, Ray)	
		Computing / Music (Digital Literacy / Contrasting Styles)	Computing / Music (Digital Literacy / Glockenspiel)	Computing / Music (Digital Literacy /Jazz)	

Term 4	We're Going on an Animal Hunt (People & Communities, The World)	History (Great Explorers)	History (Anglo-Saxon impact on Britain)	History (Stone Age-Iron Age)	Christian Value: Hope PSHE: Be Yourself PE: Football KS2 French: Core Skills 2
		Science (Seasonal Changes)	Science (States Of Matter)	Science (Animals including Humans – puberty & reproduction)	
		Geography (Safari)	Geography (Rainforests)	Geography (Rivers)	
Term 5	Down at the Bottom of the Garden (The World, Expressive Arts & Design)	Art (Nature Sculptures, Observational Drawing, Sculpture with natural materials, clay. Artists: Goldsworthy,)	Art (Charcoal, Sculpture with Clay, Painting. Artists: Braque, Claesz and Kalf, Warner, Caravaggio)	Art (Drawing in colour - Oil Pastels, Printing, Weaving. Artists: Wallis, Hokusai)	Christian Value: Truthfulness PSHE: Money Matters PE: Rugby
		Science (Our Environment)	Science (Plants)	Science (Properties & Changes of Materials)	
Term 6	What a Wonderful World (The World, People & Communities)	History (Travel & Transport)	History (Vikings)	History (Leisure & Entertainment)	Christian Value: Humility PSHE: Aiming High PE: Athletics KS2 French: Core Skills 3
		Science (Plants)	Science (Animals including Humans – Nutrition, Bones, Muscles, Skeletons.)	Science (Animals including Humans – Circulatory System, Healthy Lifestyles)	
		Computing / Music (Digital Literacy / Bossa Nova)	Computing / Music (Digital Literacy / Disco)	Computing / Music (Digital Literacy / Rap)	

RE: see separate overview

Chapmanslade CE VA Primary School RE: Year A (2020- 2021)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Blossom Discovery RE (FS units) And Understanding Christianity (UC)	CHRISTIANITY Concept: <u>God/Creation.</u> Why is the word 'God' so important to Christians? God/Creation F1	What is Christmas? DRE	How do people celebrate?DRE	What is Easter? DRE FS	What can we learn from stories? DRE	What makes places special? DRE
Willow Discovery RE (Y2 units) (DRE) And Understanding Christianity (UC)	CHRISTIANITY <u>Concept: Gospel</u> What is the good news that Jesus brings? UC 1.4	Why do Christians believe God gave Jesus to the world? DRE	JUDAISM How important is it for Jewish people to do what God asks them to do?	CHRISTIANITY Concept: <u>Salvation/God</u> What do Christians believe God is like? UC 1.1	JUDAISM How special is the relationship Jews have with God?	JUDAISM What is the best way for a Jew to show commitment to God?
Oak Discovery RE (Y3 units) (DRE) And Understanding Christianity (UC)	<u>Sikhism</u> Does joining the Khaalsa make a person a better Sikh	Christianity Concept: <u>Incarnation</u> What is the trinity? 2a.3 UC	Christianity Concept: incarnation/ <u>Creation</u> What do Christians learn from the Creation story UC 2a.1	Christianity Concept: <u>Salvation</u> Why do Christians call the day Jesus died 'Good Friday?' UC 2a.5	<u>Sikhism</u> Do Sikhs think it is important to share?	<u>Hinduism</u> Would visiting the River Ganges feel special to a non- Hindu? DRE
Redwood Discovery RE (Y5 units) (DRE) And Understanding Christianity (UC)	<u>Sikhism</u> How far would a Sikh go for his/her religion? DRE	Christianity Concept: <u>incarnation</u> Was Jesus the Messiah? UC 2b.4	<u>Sikhism</u> Are Sikh stories important today? DRE	Christianity Concept: <u>Salvation</u> What do Christian's believe Jesus did to save Human beings? UC 2b.6	<u>Sikhism</u> What is the best way for a Sikh to show commitment to God? DRE	What is the best way for a Christian to show commitment to God? DRE