Willow class Newsletter

Friday April 30th

Jack and the Beanstalk

This traditional tale has been the focus of our English writing. We are learning to use adjectives and descriptive phrases to improve our writing. During our reading lessons, we magpie words and phrases from other books. We've previously read books by Roald Dahl and are now reading books by Michael Rosen. This is a great way to improve our vocabulary.



I can describe Jack and the giant. With support, I can put the adjectives to sentences.	I can use adjectives and descriptive phrases in a sentence to describe Jack and the giant.	I can use adjectives and descriptive phrases to interest the reader.	
sentences. bean stalk with short while this time he that laying mark he be lack of to the beanstall beanstalk ack f	ack bourst out the dore and down the bean stalk with the old courst After a short while he decided to p up again. This time he cause down with a her that laying gold en egos the gast was put to and rad in the face, when he saw mark the bellonied get back here! When lack the bellonied get back here! When the beaustalk Jack scranbaled down the pagetal hack fook get like an arow		Mondoy 26th April To use post and present tense verbs correctly.
BANG!	with a c	ean splitting	<u>M</u> To use past ar

<u>Science</u>

Both year one and two pupils are learning about plants. We are waiting for our seeds and bulbs to germinate. In the meantime, we have explored the school grounds and have identified, compared and measured plants. Due to current restrictions, we are not able to explore further afield. I have given each child a tree identification sheet. I would be grateful if you could start exploring and identifying trees in your local area. Leaves can be brought in so that other children can have a go at identifying the trees. We have discussed deciduous and evergreen trees and why identifying trees may be more difficult this time of year.





<u>PE</u> will continue to be on Wednesday's and Thursday's in Term 5. We are learning games closely linked to Rounders. 'Cars' is one of our favourite games.

Reading.

Please read as much as you can at home. Yellow reading record books are checked 3 times a week and if books have been read, they will be changed. As the weather gets warmer, please apply sun lotion before your child arrives in school. Please ensure all sunhats (and other uniform) are named clearly. We like to go outside, even when drizzly so please continue to bring a jacket for those wetter days.

<u>Year two</u> <u>spellings</u>

All year two children have been assessed and spellings have been given on an individual basis. These spellings may appear easier than previous spellings but they are words your child must learn. New spellings will be given after a test on Friday. New spellings will be put in the yellow reading record books along with the results from the previous test.

Mathletics

Don't forget to complete the assignments set on mathletics. This is homework. There is only a short amount of time per week that we can spend completing tasks in school. Please speak to Ms Holloway if you are unable to access mathletics.