

Willow Class (year 2/3)

It has been wonderful to welcome everyone back to school and begin a new school year in a new classroom.



This newsletter is predominantly to share information and guidance on the day to day running of the day/week in Willow Class. Please do not hesitate to contact me via admin@chapmanslade.wilts.sch.uk if you would like to arrange a meeting after school to discuss your child or any concerns you may have. I am often at the gate in the morning to welcome your child into school and may be able to answer questions then.

Healthy Eating and Dental Care: Healthy Snacks & Water Bottles

Please help us to promote healthy happy smiles by keeping sugar consumption to meal times only. For more information, please see Mrs Chapman's most recent newsletter.

- Pack squash and fruit drinks in lunch boxes. These should not be brought into class.
- Provide a named bottle full of **water** for use at break and during the day (or allow school to provide fresh water for your child)
- A healthy snack is available to all pupils in Willow Class. If pupils bring in their own snack it should be healthy snacks only, for example, fruit, vegetables, crackers, breadsticks, cheese or plain yoghurt.

PE Information

- Pupils are to come in school in PE kit on PE days; Thursday and Friday.
- PE kit consists of a house colour school polo shirt, black bottoms, trainers and a black jacket/hoodie.
- Earrings must either be removed, or they must be taped over for safety on PE days.

Blue Folders

Hopefully, pupils will have brought home a blue folder in their book bag. These blue folders contain *Knowledge Organisers*, which contain all of the most important knowledge pupils are learning in school. These are a helpful way to know what your child is learning about in school. You may use them to talk about a topic at home with children or they could read them as part of their reading homework. Blue folders are updated regularly with new learning, so please keep them in book bags.

Homework

Reading

- Children may read to an adult, or an adult may ask them about what they have read for their homework. Please sign reading records when doing so.
- Reading records should go home and be in school each day.

Spellings (Online via EdShed's **Spelling Shed**)

- We have a weekly spelling focus set on a Friday. Spellings will be tested on **Fridays**.
- Spellings should be practised at home by completing the weekly activities set on Spelling Shed. Extra 'paper practise' is also beneficial (however we do not need to see evidence of this).
- EdShed log in details are the same as Maths Shed and are stuck in children's reading records.
- Please see the ParentMail sent out earlier today for more information about Spelling Shed. Children will be shown how to use this in school. Please note, that there is a Spelling Shed app but this is not required.
- Log in details for Spelling Shed are *the same as Maths Shed*.

Maths (Online via EdShed's **Maths Shed**)

- We will use Maths Shed for maths homework from this year.
- EdShed log in details are the same as Spelling Shed and are stuck in children's reading records.
- Up to two homework tasks are set on **Fridays** and due in by the following **Friday**. **Please look out for the first assignment which will be set on Friday 17th September.**
- There is also lots of extra maths practise for children, including fun games.
- Mathletics will be used for in-school purposes this year (passwords for this have also been changed).

If pupils are struggling to access online homework for any reason, please let us know.

We can arrange alternative provision if necessary.

Worry Box

We are encouraging pupils to talk about how they are feeling and share any worries or concerns with us. 'Worries' can be written on some paper and put in the worry box. These will be addressed discreetly with individual pupils or with the whole class if appropriate.

I look forward to sharing photos of our work with you in my next newsletter.

Ms Holloway

Class Teacher

