

Chapmanslade School – Evidencing the Impact of the Primary PE and Sport Premium 2021-22

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£10,930
Total amount allocated for 2020/21	£16,940 plus above carry over
How much (if any) do you intend to carry over from this total fund into 2021/22?	£26,404
Total amount allocated for 2021/22	£16,920
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£43,324

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	TBC
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	TBC
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – we plan to hold an extracurricular safety session for Y6

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated: 5 th November 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 22%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>		<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	
<p>All pupils participate in high quality PE lessons and extra-curricular provision, building agility, balance, coordination, strength and stamina, and increasing their skills in the main team sports and individual athletics so that our pupils can confidently participate in a range of festivals and tournaments confidently.</p> <p>PE leader to be proactive in booking Chapmanslade into as many events as possible, using the PE grant to ensure that transport is no barrier to pupils to events, and that staff can be released to attend.</p> <p>Additional swimming (over and above normal provision) for Year 6 safety</p>	<p>Ensure all equipment is safe and of good quality – replace and refurbish as needed including our football nets, small astro and running track.</p> <p>Buy in specialised coaching in football, rugby, cricket, netball etc as available.</p> <p>Provide adequate sportswear (warm waterproof tracksuits) and equipment for events so all pupils are supported to participate whatever the weather.</p> <p>Source high quality extra-curricular club providers. Parents will contribute to the cost of this provision. School will ensure that low household income is no barrier to pupils participating.</p> <p>Water safety training for year 6 pupils</p>	<p>£3,400</p> <p>£4,000</p> <p>£1,465</p> <p>£500</p> <p>£400</p>	<p>Running stamina continues to improve – this is an on-going objective. Participation in cross country running events gives children a goal. Throwing, catching, batting and fielding skills have improved through the provision of sequential cricket lessons in PE. Ball skill, defence, attack and team work have improved through football coaching in PE at KS2. Adequate clothing is no barrier to attending events – school provides full kit on loan.</p>	<p>Maintain 2 PE lessons per week per pupil, at least one per week at KS2 is led by specialised coaches so that class teachers and teaching assistants continue to develop their range of PE teaching skills.</p> <p>Provide transport to events from PE premium, so that lack of parent transport is no barrier to participation.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 62%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>Adults model enjoyment of sport and exercise and build supportive relationships with children. Team work is encouraged. Children understand physical exercise as part of a well lived life and aspire to be picked to represent the school at events.</p> <p>Promote active break times. Develop a small kitchen garden to encourage physical exercise through gardening at break times. Grow plants and vegetables to increase levels of activity at lunch times in school and to promote healthy sustainable lifestyles, good mental health, and increased physical activity levels. Gardening will build physical strength, keep pupils active, as well as develop an understanding of healthy lifestyles and fine motor skills.</p> <p>Provide a range of playtime games and activities to encourage social interaction, team work, ball skills, and physical fitness.</p>	<p>Staff wear school logo PE kit (provided by school) to foster a strong school identity and so staff are modelling the right attitude to the teaching and learning of PE and sport.</p> <p>Pupils vote annually for house captains to promote pride and participation in their house success and so children aspire to be leaders in year 6. Badges provided.</p> <p>All classes to continue the Daily Mile. And adults model enjoyment of daily exercise.</p> <p>Plan a raised bed garden, with greenhouse, safely fenced, and all equipment needed. Obtain quotations. Construct by Spring 2022 if possible. This is proving difficult as builders are hard to find at the moment and the lead time on greenhouses is months. We are struggling to obtain three quotes.</p>	<p>£300</p> <p>£35</p> <p>£0</p> <p>£26,404 Carried forward from 2019/20 and 2020/21</p>	<p>Pupils' stamina is improving from having the opportunity for a daily run and the opportunity to participate in cross country running events.</p> <p>Sport is cool in our school for boys and girls equally. We have fielded boys and girls cross country running teams and football teams recently, all over-subscribed. Almost all year 6 pupils stand for election to house captain.</p> <p>Gardening club during normal times and gardening activities for key worker children during previous periods of school closure evidenced the benefit to pupils' wellbeing and enjoyment of school as well as getting them working outside and enjoying physical activity.</p>	<p>Once raised bed garden is completed, devise ways it can be staffed and used to</p> <ul style="list-style-type: none"> • enhance active lifestyles • support general teaching and learning eg DT, PSHE, Art, Science • nurture children with SEND, and those with social, emotional, mental health or behavioural difficulties • promote healthy lifestyles through understanding where food comes from, and encouraging children to vary their diet <p>Continue to enhance our extra-curricular provision to build it back to pre-covid levels.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Continue to work with Bath Rugby, Wiltshire Cricket and other specialist coaching providers to teach new skills to staff and model best PE practice to staff. Buy in a sequenced scheme of work for PE to support staff CPD in the provision of the full PE curriculum. CPD / training for staff to deliver the new scheme.	Staff co-deliver the lessons to gain ideas for teaching the sports in future, continually improving their own PE teaching practice. Investigate different PE schemes and their offer in relation to our overarching curriculum objectives. PE will be a focus subject in our curriculum development during 2022-23 allowing CPD time to train staff.	£inc in Key Indicator 1 above £4,000	Teachers and TAs have worked alongside cricket and football coaches learning both technical skills required for the sports and ways to teach those skills, leading to pupils being able to practice after the specialist provision has ended.	Continue to offer a range of gymnastics, dance, and team sports in PE lessons as we investigate buying into a new scheme.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To work with partner schools and organisations to offer the widest possible range of sports, building pupil appetite for sport and confidence in taking part.	Continue to buy into Matravers School and West Wilts School Games Organiser. Ensure all staff are confident to take pupils to events and teachers know how to appropriately risk when taking pupils off site.	£775 £0	In previous years our pupils have been able to take part in: Badminton, Cricket, Cross Country, Dance Festival, Fencing, Football, Girls' Football, Hi 5 Netball, Hockey, Gymnastics, Orienteering, Quad Kids Athletics, Swimming Gala, Tag Rugby; and tennis coaching.	Provide transport to events from PE premium, so that lack of parent transport is no barrier to participation.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to provide free transport to festivals and tournaments to allow all children to participate regardless of parental work commitments or household income.	Subject leader to be proactive in booking places at any festivals or tournaments, and book coach transport	£2045	Pupils have attended many events in previous years – see list above – increasing their participation in a range of sports, meeting new people, gaining confidence and for upper KS2, preparing them for secondary school life.	Continue to liaise with secondary schools, WWSGO and other organisations to remain aware of what is on offer for our pupils.

Signed off by	
Head Teacher:	Mrs Chapman
Date:	22 nd November 2021
Subject Leader:	Mrs Chapman
Date:	22 nd November 2021
Governor:	
Date:	