<u>Communication, Language & Literacy</u> To consolidate our knowledge and understanding of <u>Letters & Sounds</u> (Phase 3).

<u>Handwriting</u> - fine and gross motor skills. <u>Sharing stories</u> by Eric Carle and nonfiction texts.

Story and sentence sequencing using time connectives, eg. one day, then, next, in the end.

Use phonetically plausible spellings to write a list or labels.

Exploring the lifecycle of a frog & butterfly & use interesting description – when we talk to explain ideas and to write simple sentences.

Discuss & write a recount from own experience of Butterfly World.

# Physical Development

<u>Handwriting</u> – gross & fine motor skills, chalking outside on the playground, painting, using scissors, funky fingers. <u>PE</u> – Football and gymnastics; focusing on exploring the space around us, performing gymnastic shapes, stability and control during balances, shape jumps, create a sequence.

# Blossom Class Term 4 2022



# Minibeasts

## Role Play Area

Indoor Area - Minibeast Investigation Area

# WOW: Trip to Butterfly World.

<u>Religious Education - Salvation</u> Begin to understand why Christians celebrate Palm Sunday, Good Friday & Easter Sunday. Explore the story of The Last Supper & Jesus rising from the dead.

## Expressive Arts & Design

<u>Self-portraits</u> - to develop a wide range of art and design techniques using colour and pattern. Exploring the artists <u>Pablo Picasso</u> <u>& Paul Klee</u>, and the similarities & differences between them. <u>Spring time and Easter crafts</u>: making cards, exploring different textures and materials.

### **Mathematics**

Days of the Week - linked to The Very Hungry Caterpillar story. Continue to explore 2D shapes. Subitising (eg, the 'fiveness of 5'). Number bonds to 10. Comparing capacity and using language of capacity. Length and height.



#### <u>Personal, Social and Emotional</u> Development: Be Yourself

To encourage confidence in ourselves and help children to recognise their positive qualities and appreciate their individuality.

We will recognise different emotions and explore different strategies to help them to manage any uncomfortable feelings they may experience, and the importance of sharing any thoughts and feelings. Continue to focus on our Golden Rules.

# Understanding the World

Sorting and exploring materials to find the best material to keep Ted dry. Using our senses in the natural environment to find signs of spring