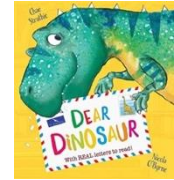




# Blossom News

May 2022

Dear Parents and Carers,



We are glad to take some of our learning outside to make the most of the bright Spring weather, exploring the **capacity** of containers of varying sizes and shapes. We have developed our skills of pouring and filling beakers, as well as using the language of capacity: full, empty, half, to the brim, overflow. The Year 1s have compared the capacity and volume of everyday objects to check which is 'heavier or lighter than' another. In the playground we have made groups of children in 2s, then 4s and 8s; 5s and 10s; and have thought about how the number doubles. This has also been a fun and practical way for the year 1 children to develop accurate counting skills - forwards and backwards in 2s, **5s and 10s and making repeating equal groups**. This is the basis for early multiplication.



The role play area links to our topic of 'Whatever happened to the Dinosaurs?' We use magnifying glasses to look in more detail at the fossils and we enjoy creating our own fossil rubbings.

In English, we have become familiar with **rhyme** and generating our own string of rhyming words (real and nonsense words) ending in -at, -og, -oon. Reception children have also been developing their awareness of sound by clapping the **syllables** in words. We like to use magnetic letters to spell as well as writing on the wipeable whiteboards. Year 1 children are learning to **innovate on a known story** and develop their own ideas to create an alternative ending, remembering to use time connectives (finally, at last, in the end) - both in oral storytelling and in writing. A target for the Year 1 children is to write suffixes -s and -es to show plurals, as well as spotting them in our reading books.

We have been excited to learn information about **The Great Fire of London**, our History topic. We have compared what London was like in the past to the present time by looking at maps, paintings and photos. We can explain how the Great Fire started and how it changed London from buildings made of wood to using bricks and stone. We have expressed our ideas of fire in paintings and enjoyed singing 'London's burning... fetch the engines' as a class.



We very much appreciate your continued support. Regularly listening to your child read at home gives them a great opportunity to practise familiarity with letters and sounds and to demonstrate their **blending-to-read** skills with a supportive audience.

Kind regards,

Miss Thomas & Mrs McDowall  
Class Teachers, Blossom Class