

Chapmanslade Church of England
Voluntary Aided Primary School

High Street, Chapmanslade, Westbury,
Wiltshire. BA134AN

Tel. 01373 832367

Admin. admin@chapmanslade.wilts.sch.uk

Website. <https://www.chapmanslade.wilts.sch.uk>



Chapmanslade CE VA Primary School

Participation Determination Success

Where every child and every adult are encouraged to be the best version of themselves that they can be.



Headteacher

Application Pack

The last Ofsted Inspection was in November 2016 when the outcome was that this was a good school.
The Local Authority reviews show that the school remains good.

Parents say-

*Unable to find
the words to
praise the school
enough. It is just
wonderful*

Progress is good
as are regular
communication
from school

How fantastic it is that
the younger children
are helped so much by
the older children

Child is reading
well and chats
about school all
the way home

Pupils enjoyed planting a tree with the Greenhill Grange family as part of the Queens Canopy and Platinum Jubilee Celebrations.



Thank you for showing an interest in working with the Team at this very special school.

In this pack we have provided some useful information about our school. You can find out more about us on our website at <https://www.chapmanslade.wilts.sch.uk>

Chapmanslade CE VA Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful candidate will be required to have an Enhanced Disclosure and Barring Service check before appointment is confirmed and other safeguarding checks as outlined by the latest guidance in Keeping Children Safe in Education.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1101454/Keeping_children_safe_in_education_2022.pdf

This recruitment pack includes:

Welcoming letter -Governing Body

Vision and ethos

Welcoming letter from the Rector - Ex Officio Governor

Our School

Job Advertisement

Person Specification

Job Description

If you require further information, please contact the Clerk to the Governors at clerk@chapmanslade.wilts.sch.uk

The developers loved all the Bee Hotels made by the pupils so.....



Letter from the Governors

they placed all of them at the entrance to the development.

February 2023

Dear Interested Applicants,

On behalf of our Governing Body, I would like to thank you for considering the position of Head teacher of Chapmanslade CE VA Primary School. The post has become vacant due to the recent retirement of the Headteacher who was in post for seven years.

We are very fortunate in this village to be able to still have a thriving school, with committed leadership and staff, who are strongly focused on providing the best for all pupils. This is a school with lots to celebrate including its 150th Birthday, in July 2022, with residents, pupils and families past and present and within some of the original buildings as well as the new.

The memorabilia exhibited in the school hall, much shared by past pupils and some still living in or near the village, showed the importance and fond memories that previous pupils have had for the school. Those who attended were able to experience that the vision, ethos and passion for ensuring that pupils achieve the best version of themselves that they can be in a safe learning environment, and where learning is fun, was very evident in the children's performance, in their enjoyment and in their behaviour. It was especially lovely to hear comments on the politeness of the children.

This is and continues to be a school in which children are at the forefront of all thinking and decisions made and where all pupils are encouraged to thrive and be happy and healthy, feel safe and develop good attitudes to their behaviour and learning. As Governors it is always a delight to have the opportunity to speak with the pupils and we always come away smiling, laughing and thoroughly enjoying our time with them. They are a credit to their parents and to the staff in the school

It is also a school in which all staff and Governors have ambitious expectations for all learners. They all strive for excellence in all that they do and are very proud of the pupils in their care, in their attitudes to each other and in their learning.

The children have a strong interest in conservation and have worked with Newland Homes as they have been developing 48 new houses in the village. They have been involved in choosing street names for the new site, understanding the eco systems being developed, making bee homes, being involved in a writing competition and giving opinions on the accommodation available. Do click the link below to see the children visiting the new homes. <https://www.newlandhomes.co.uk/new-homes/honey-glade/videos-7>

The schools' core values of Participation, Determination and Success which reflect the Christian values of Community, Hope and Wisdom certainly come to the fore throughout the whole school community and beyond.

Please do arrange to visit the school, where you will receive a warm welcome.

Minnie House

Chair of Governors and on behalf of the Governing Body.



Vision and Ethos

At Chapmanslade School, the children are at the centre of everything we do.

We celebrate our love of God through participating in daily Collective Worship in school. We hold a daily Collective Worship, including regular reflection time focused on our current Christian Value. We model *windows, mirrors and doors* thinking, encouraging our pupils to look outwards at the world, reflect on our lives and act – do something because of what they have learned.

Our Christian Vision

To celebrate the precious gift of life by enabling every child and adult within Chapmanslade School to be the very best version of themselves.

Our core values are Participation, Determination and Success. They apply not just to pupils but to staff, governors and parents too. These values shape our school learning culture while complementing the key Christian values of Community (Participation), Hope (Determination) and Wisdom (Success in becoming the very best version of ourselves.)

Ethos

Recognising its historic foundation, Chapmanslade School will honour and protect its religious character in accordance with the principles of the Church of England, working in partnership with Chapmanslade and Corsley Churches and the Salisbury Diocese. Chapmanslade School serves its community by providing an education of the highest quality within the context of Christian belief and practice, encouraging an understanding of the meaning and significance of faith, and promoting Christian values through the experience it offers to all its pupils.

Aims

The head teacher, staff, governors and parents of Chapmanslade School will strive collectively, in all they do, to ensure that our pupils: attend regularly; participate fully; apply themselves consistently; communicate respectfully; and succeed joyfully in all areas of school life. In this way, pupils will be enabled to flourish academically, spiritually, morally and socially.

Strategic Vision for the Future

In a rapidly changing political and educational landscape, the viability and unique character of our small village school is most likely to be protected by sustaining pupil numbers on roll. The provision of an exceptional Christian education will continue to attract parents and nurture pupils into 2025 and beyond.

Thank you for showing an interest in becoming the Headteacher of this very special Church School in the centre of our small rural community.



Introductory Message to all applicants from the Rector Revd Pauline Reid

I am Revd. Pauline Reid, Rector of the Parish of Corsley and Chapmanslade and am pleased to be an ex-officio Governor of Chapmanslade School.

St Philip and St James Church and Chapmanslade School sit on the same site and at the centre of the village; the physical proximity of the two buildings is a wonderful expression of how church and school are committed to a shared vision of what it means to be a Christian and how that is lived out in day-to-day life. This understanding of our calling as church and school, working together to be a caring nurturing, inclusive community is reflected in everything the children undertake in the school. A really, quite moving example of this caring ethos is the way in which older pupils, pair with and support younger pupils when attending collective worship.

Collective worship is the anchor for the rest of the school day. This is held every day and led once a week by members of the church community, either as individuals or as part of the Open the Book team which the children love.

<https://www.chapmanslade.wilts.sch.uk/wp-content/uploads/2022/09/Responsibility-T6-2021-22.pdf>

To mark the school's 150th birthday, one of our Foundation Governors who is also on our Parochial Church Council, organised a project for the children to be involved in making a new altar cloth for the altar used in school for worship. This has been a lovely project that is a very positive and productive example of church and school, working as one.

<https://www.chapmanslade.wilts.sch.uk/our-school/our-150th-birthday/>

The pupils have also been involved in several spirituality days held in the church, which school staff and church members have been involved in, and which were hugely enjoyed by all.

At present we are reviewing how our ethos and vision can fully express the children's chosen focus of being a good neighbour. I am very excited about this and I'm planning ways in which we can facilitate conversations between children and church members around this theme; there is so much the children can teach us.

I hope you can see that we are very proud of our school and church community, and we are committed to enabling this partnership to flourish.

Revd Pauline Reid Ex Officio Governor



Pupils say they want the headteacher to be courageous, generous, kind, compassionate.....

Our School

.....motivating and supportive, strict but a “softie” and with a sense of humour.

Chapmanslade is a friendly, welcoming school with the pupils clearly at the centre of all that we do.

Children and adults are encouraged to be the best version of themselves that they can be and children love talking with adults and sharing, their learning and their thoughts. Christian values are within the thread of all learning, and very evident in the respect and care they show to each other in their daily lives.

Chapmanslade is a rural small school for pupils from reception to Year 6. Currently there are 100 pupils on roll and organized in 4 classes with 1 reception class of 17 and 3 mixed age classes. In the old building there are two classrooms, two small spaces are available for individual teaching (The Hive) or for quiet/calm moments (The Nest), a library, staffroom and offices and toilets. In the newer buildings there are two classrooms- the reception class with an outside area, 1 other class and a large hall, with a small serving kitchen.

The outside area has a mile a day track, large field, newly acquired greenhouse, large bee hotel and growing and planting areas. There is a large hard playground area and various activity equipment available in the outdoor areas. Teachers are supported by teaching assistants, who are also lunchtime supervisors. Within this team there is an ELSA (Emotional Literacy support) trained assistant and an assistant who is undertaking Thrive training (supporting well-being, positive emotional and mental health.)

At present the school buys in a SENCO for 2hrs a week from another local school.

The school offers a wide range of clubs throughout the year, led in the main by external agencies and pupils also have access to a breakfast and afterschool club run by a Pre School on site. Good links exist between the Pre-school and the school and our present Vice Chair of Governors is also Chair of the Pre school provision.

Our Friends of Chapmanslade School are a vibrant group of Parents and Friends. They meet regularly to organise fundraising events, that are both fun for the pupils and families and raise money for projects and events for the children.

The school has close links with the Church which is only a few steps away and members of the Church regularly lead Collective worship and Open the Book sessions.

The school-works with the local cluster of schools (WASP) to share practice and support and keep abreast of local and national events. It also works with other support networks such as the Ramsbury Hub.

Do come and visit the school and see what else it has to offer.



Job Advert

Chapmanslade CE VA Primary School
Headteacher

Group1 ISR L9-L15 £53,973-£62,561
High Street, Chapmanslade, Wiltshire, BA13 4AN
NOR 100

Commencement date 1st September 2023

Hours of work: Full Time Permanent
Closing date: Monday 6th March 2023 (Noon)
Interview date: Thursday 23rd March and Friday 24th March

Chapmanslade is a well-resourced small village school set in beautiful countryside between Westbury and Frome, and close to Bath. The school is at the centre of the village and sits next door to the church of St Philip and St James.

We have 100 pupils at present with a PAN of 119. The pupils are charming, well motivated and achieve high standards in all areas of school life. The school is at the centre of a vibrant community, with a highly committed staff and a dedicated governing body. The last Ofsted Inspection judged the school as good.

Following the retirement of the Headteacher we are seeking an inspirational, dynamic and creative leader for our happy, friendly and welcoming school. The ideal candidate will be able to evidence recent teaching experience across the primary age range and will be skilled at leading and creating a stimulating environment that allows every child to achieve. The successful candidate will be a sincere and strong team player, working closely with all members of the school staff, whilst also able to support staff development through their own teaching, modelling and coaching. There is a possibility that some teaching commitment will be required as well as curriculum leadership of a specific subject area. The successful candidate will recognise the importance of developing a strong partnership with parents and the local community, including the Church.

We are looking for a Headteacher who:

- Is an outstanding practitioner who will lead and motivate staff and pupils through the delivery of an exciting creative and inclusive curriculum and with a commitment to raising standards.
- Has high expectations for teaching and learning and ensures that all children are able to thrive and succeed.
- Has excellent interpersonal and team working skills and is a skilful communicator.
- Is nurturing, passionate, compassionate, approachable and resilient.
- Is committed to upholding the school's Christian values which are at the heart of our school.
- Is committed to maintaining and developing our school in partnership with all stake holders.

We can offer you a good school with:

- children who have outstanding behaviour, who are happy and enthusiastic to come to school and learn.

- a committed and hard-working staff team who strive to enable the children to be the very best version of themselves.
- a welcoming inclusive school with a positive and caring environment with the desire to improve further.
- a positive relationship with parents, the Church, our community and a supportive Governing Body.
- opportunities for continued professional development and support

Additional information.

- Applicants are welcome to visit the school which we would strongly recommend. Please contact Sarah Andrews, Clerk to the Governing Body, clerk@chapmanslade.wilts.sch.uk to arrange a visit. **We have set aside three specific days for visits for prospective candidates as follows:**
9th February 2023 at 11.00 a.m. 24th February 2023 at 11.00 a.m. 3rd March 2023 at 11.a.m.

In addition, if you would like to discuss the role further or have any questions please contact the Chair of Governors via our Clerk, as above.

Chapmanslade CE VA Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

All applicants will be subject to a Disclosure and Barring Service check before appointment is confirmed and other safeguarding checks and in accordance with the latest Keeping Children Safe in Education guidance.

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> A. Qualified teacher status B. Recent and relevant in-service professional development particularly relating to school leadership curriculum development and safeguarding 	<ul style="list-style-type: none"> i. Postgraduate qualification ii. NPQH or evidence of working towards this qualification.
Experience <i>Recent and successful experience of:</i>	<ul style="list-style-type: none"> A. Strategic leadership and management experience in a primary school, in a senior role, with knowledge of all key stages. B. Whole school self-evaluation and development planning C. Identifying areas of concern, planning interventions and ensuring these actions have a positive impact on attainment and pupil progress and reflect the uniqueness of the individual. D. Positive behaviour management to ensure an effective learning environment so that behaviour and attendance are outstanding. E. Promoting inclusive practice to support all pupils including disadvantaged learners, vulnerable pupils, those with Special Educational Needs/Disabilities and potential High Achievers. F. Working effectively as a member of a team (leader and player). G. Working in partnership with parents. H. Understanding of setting and managing a delegated budget to support school improvement. 	<ul style="list-style-type: none"> i. Current DSL (Designated Safeguarding Lead) or DDSL (Deputy) ii. Current safer recruitment training. iii. Working in partnership with other agencies for the well-being of all pupils and their families. iv. Leading the development of a school curriculum demonstrating progression of skills in each subject and clear intent implementation and impact v. Experience of working in close collaboration with Governors and other internal and external stakeholders.
Understanding <i>Demonstrates:</i>	<ul style="list-style-type: none"> A. Understanding of the Headteacher' responsibilities and accountability to pupils, parents, governors, the Local Authority, the Diocese and the wider community. B. Knowledge of current OFSTED framework and processes C. Understanding of the issues specific to small rural schools with mixed age classes D. Understanding, ability and commitment to develop the Christian character of a CE VA school as expressed through its vision, values and ethos. E. A clear understanding of quality first teaching, developing leadership in others; sustaining school improvement through coaching and motivating staff, who flourish under compassionate leadership. F. An understanding of the range of data available for the evaluation and improvement of school performance and how to share this in an accessible way with staff, governors and parents /carers 	<ul style="list-style-type: none"> i. Has worked collaboratively with other schools, developing networks and partnerships for the benefit of all parties. ii. Knowledge of current SIAMS Inspection process

	Essential	
Knowledge <i>Demonstrates</i>	<ul style="list-style-type: none"> A. Confidence and ability to lead inspirational collective worship that reflects the Christian identity of our school B. Commitment to support, maintain and develop the Christian ethos, vision and values of the school and demonstrate them in everyday work and practice. C. Effective use of data analysis and evaluation skills to set targets and identify weaknesses and strengths. D. Enabling the Christian Vision in Action through enhancing links and promoting positive relationships with the local community, the Governing Body, external agencies, the Diocese, the LA, other schools and parents/carers and embed and sustain Christian Values across the curriculum. 	
Skills <i>Ability:</i>	<ul style="list-style-type: none"> A. To lead, inspiring confidence and enthusiasm in others and acting as a role model for learning B. To lead, motivate and enable all staff to carry out their roles to the highest standards through both performance management and continuing professional development. C. To support the development of all subject leaders in developing curriculum content planning and assessment and monitoring delivery and pupil progress. D. To be a good listener and use excellent communication skills, written and spoken and to build effective communication with members of the school and wider community. E. To evaluate and improve learning through the delivery of an exciting, creative and inclusive curriculum, outstanding teaching, innovation and the use of appropriate technologies and initiatives to raise standards and achieve excellence. F. To have good levels of IT skills and understanding of school IT systems. 	
Personal Attributes	<ul style="list-style-type: none"> A. <u>Inspirational</u>-The ability to inspire trust and commitment from the whole school and the wider community. B. <u>Ambitious</u>-Has high and realistic expectations of teaching and learning and ensures that all children are able to thrive and succeed. C. <u>Passion</u> and ability to <u>motivate</u> and work with others to create a shared culture and positive climate. D. <u>Caring</u> - Strength in supporting well-being- mental and physical health. E. <u>Nurturing</u>-Friendly, kind, compassionate, approachable, fun, fair and respectful. 	



Chapmanslade CE VA Primary School
Headteacher Job Description
Number on roll 100 (Year R – Year 6)
BA13 4AN

Post Title. Headteacher Full Time- Permanent.

Responsible to: The Governing Body of Chapmanslade CE VA Primary School

Responsible for: All staff, pupils and volunteers within the school.

Main purpose: To carry out the duties of the Headteacher in accordance with the [Teachers' Pay and Conditions](#) Act and are built upon [The Headteachers' Standards](#) (2020) and the [Teachers' Standards](#) (2011) and school specific expectations and responsibilities.

Within this role there is a possibility that some teaching commitment will be required as well as leadership of a subject area across the school.

Ethics and professional conduct

The Headteacher will demonstrate consistently high standards of principles and professional conduct. The Headteacher will meet the teachers' standards and be responsible for providing the conditions in which teachers can fulfil them. The Head teacher will uphold and demonstrate the seven Nolan principles of public life.

The Head teacher will:

- Demonstrate the school's vision and Christian values in everyday work and practice
- Serve in the best interests of the school's pupils
- Conduct themselves in a manner compatible with their influential position in society by behaving ethically, fulfilling their professional responsibilities and modelling the behaviour of a good citizen
- Uphold their obligation to give account and accept responsibility
- Know, understand, and act within the statutory frameworks which set out their professional duties and responsibilities
- Take responsibility for their own continued professional development, engaging critically with educational research
- Make a positive contribution to the wider education system

Key Areas of Responsibility

1. School Culture:

Working with the Governing Body, the Local Authority, the Diocese of Salisbury and other leaders, the Headteacher will develop/sustain a shared Christian vision and strategic plan which inspires and motivates pupils, staff and all other members of the school community.

This vision should express core educational values and moral purpose and be inclusive of stakeholders' values and beliefs. The strategic planning process is critical to sustaining school improvement and ensuring that this Church School moves forward for the benefit of its pupils, providing a world class education for pupils it serves.

The Headteacher will:

- Establish and sustain the school's Christian values, ethos and strategic direction in partnership with those responsible for governance and through consultation with the school community
- Create a culture where pupils experience a positive and enriching school life
- Uphold ambitious educational standards which prepare pupils from all backgrounds for their next phase of education and life
- Promote positive and respectful relationships across the school community and a safe, orderly and inclusive environment
- Ensure a culture of high staff professionalism

2. Teaching and Learning:

The Headteacher has a central responsibility for raising the quality of teaching and learning. This involves high expectations, maintaining and evaluating outcomes and establishing a successful learning culture which will enable pupils to become effective, enthusiastic, independent learners, committed to life-long learning.

The Headteacher will:

- Ensure high-quality, expert teaching across all subjects and phases reflects the distinctively Christian vision and values of the school in order that pupils flourish as learners and the highest possible standards are achieved.
- Establish and sustain high-quality, expert teaching across all subjects and phases, built on an evidence-informed understanding of effective teaching and how pupils learn.
- Ensure teaching is underpinned by high levels of subject expertise and approaches which respect the distinct nature of subject disciplines or specialist domain.
- Ensure effective use is made of formative assessment to inform strategy and assessments.

3. Curriculum and assessment

The Headteacher will:

- Ensure teaching and learning reflects the distinctively Christian vision and values of the school in order that pupils flourish as learners and the highest possible standards are achieved.
- Ensure a consistent and continuous school-wide focus on pupils' achievement, using data and benchmarks to monitor progress in learning and using a robust system of assessment of pupil achievement to set ambitious but realistic targets for all children.
- Ensure a broad, structured coherent and creative curriculum entitlement which sets out the knowledge, skills and values that will be taught.
- Establish effective curricular leadership, developing subject leaders with high levels of relevant expertise with access to professional networks and communities.
- Ensure that all pupils are taught to read through the provision of evidence-informed approaches to reading, particularly developing the use of systematic synthetic phonics in early reading.
- Ensure valid, reliable and proportionate approaches are used when assessing pupils' knowledge and understanding of the curriculum.

4. Behaviour

Create and maintain an environment and implement a Behaviour Policy that reflects the school's ethos and promotes development and learning and secures safety and discipline. Provide a safe and calm and well-ordered environment for all pupils and staff, focused on safeguarding pupils and developing their exemplary behaviour in school and in wider society.

The Headteacher will:

- Establish and sustain high expectations of behaviour for all pupils, built upon relationships, rules and routines, which are understood clearly by all staff, pupils and parents.
- Ensure high standards of pupil behaviour and courteous conduct in accordance with the school's behaviour policy.
- Implement consistent, fair and respectful approaches to managing behaviour.
- Ensure that adults within the school model and teach the behaviour of a good citizen.

5. Additional and special educational needs and disabilities

The headteacher takes responsibility for a professional community which enables all children to flourish. The Headteacher ensures that the curriculum is accessible and relevant to all children.

The Headteacher will:

- Ensure the school holds ambitious expectations for all pupils with additional and special educational needs and disabilities.
- Establish and sustain culture and practices that enable pupils to access the curriculum and learn effectively.
- Ensure the school, works effectively in partnership with parents, carers and professionals, to identify the additional needs and special educational needs and disabilities of pupils, providing support and adaptation where appropriate.
- Ensure the school fulfils its statutory duties regarding the SEND code of practice.

6. Professional Development

Effective communication and relationships are key to effective Headship. The Headteacher needs to build a professional learning community which enables all to flourish. They need to manage the complexity of a school team and be committed to their own continuing professional development, including attending distinct training and development as appropriate for Church school leadership.

The Head teacher will:

- Ensure staff have access to high-quality, sustained professional development opportunities, aligned to balance the priorities of whole-school improvement, team and individual needs.
- Prioritise the professional development of staff, ensuring effective planning, delivery and evaluation which is consistent with the approaches laid out in the standard for teachers' professional development.
- Ensure that professional development opportunities draw on expert provision from beyond the school, as well as within it, including nationally recognised career and professional frameworks and programmes to build capacity and support succession planning.

7. Organisational Management

The Headteacher provides effective management of the school and continuously seeks to improve organisational structures based on self-evaluation. The Headteacher leads by example, modelling the professional conduct and practice of teachers in a way that minimises unnecessary teacher workload and leaves room for high quality continuous professional development for all staff.

The Headteacher will:

- Ensure that the school's ethos and commitment to Christian values is evidenced in how all work and learn.
- Create an organisational structure which reflects the school's values, and enables the management systems, structures and processes to work effectively in line with legal requirements.
- Ensure the protection and safety of pupils and staff through effective approaches to safeguarding as part of the duty of care.
- Prioritise and allocate financial resources appropriately, ensuring efficiency, effectiveness and probity in the use of public funds.
- Ensure staff are deployed and managed well with due attention paid to workload.
- Establish and oversee systems, processes and policies that enable the school to operate effectively and efficiently.
- Ensure rigorous approaches to identifying, managing and mitigating risk.

8. Continuous school improvement

Working with the Governing Body, the Local Authority, the Diocese of Salisbury and other leaders the Headteacher will create a shared Christian vision and strategic plan which inspires and motivates pupils, staff and all other members of the school community. This vision should express the school's core Christian educational values and moral purpose and be inclusive of stakeholders' values and beliefs.

The strategic planning process is critical to sustaining school improvement and ensuring that this Church School moves forward for the benefit of its pupils, providing a world class education for pupils it serves.

The Headteacher will:

- make use of effective and proportional processes of evaluation to identify and analyse complex or persistent problems and barriers which limit school effectiveness and identify priority areas for improvement.
- develop appropriate evidence-informed strategies for improvement as part of well-targeted plans which are realistic, timely, appropriately sequenced and suited to the school's context.
- ensure careful and effective implementation of improvement strategies, which lead to sustained school improvement over time.

9. Working in partnership

The Headteacher should engage with the internal and external school community to secure engagement to collaborate strategically and operationally with a wide range of partners to bring positive benefits. They should work collaboratively at both strategic and operational levels with parents and carers and across multiple agencies for the well-being of all children.

The Headteacher shares responsibility for leadership of the wider educational system and should be aware that school improvement and community development are interdependent.

The Headteacher will:

- Forge constructive relationships beyond the school, working in partnership with parents, carers and the local community.
- Commit their school to work successfully with other schools and organisations in a climate of mutual challenge and support.
- Establish and maintain working relationships with fellow professionals and colleagues across other public services to improve educational outcomes for all pupils.

10. Governance and accountability

With the school's values at the heart of leadership, the Headteacher has a responsibility to the whole school community and is accountable to a range of groups, in particular: pupils, parents, carers, Governors, the Diocese of Salisbury and the Local Authority.

The Headteacher will:

- Understand and welcome the role of effective governance, upholding their obligation to give account and accept responsibility.
- Establish and sustain professional working relationship with those responsible for governance.
- Ensure that staff know and understand their professional responsibilities and are held to account
- Ensure the school effectively and efficiently operates within the required regulatory frameworks and meets all statutory duties.
- Welcome strong governance and provide information, objective advice and support to actively support the governing body to enable it to meet its responsibilities. These include the securing of

effective teaching and learning; the highest standards of attainment and for achieving efficiency and value for money.

- Develop and present a coherent, understandable and accurate account of the school's performance to a range of audiences including Governors, parents and carers.
- The Headteacher will support the governing body in fulfilling its functions to set school strategy and to hold the Headteacher to account for pupil, staff and financial performance.

This job description outlines the key responsibilities for the role of Headteacher and it may be necessary to undertake additional duties as the governing body may require. This job description will be reviewed at least annually as part of the Headteacher's Performance Management programme.

How to Apply

Thank you for getting this far through the information and showing an interest in this Headteacher Post.

The following link will take you to the Wiltshire Council website where the post is advertised and all details on how to apply will be available on the link below:

<https://jobs.wiltshire.gov.uk/results/#!/search/511910010212411//>

This is the Wiltshire Council website:

Click on Job Types tab -top left and scroll down to Headships.

The information will also be available on the DFE teaching vacancy service and accessible from the link below:

<https://teaching-vacancies.service.gov.uk/teaching-jobs-in-wiltshire>

Click Headship in the left-hand box

We hope you will find this post worth considering and look forward to receiving your application in due course.