



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Continued PE/Sports Champion role:</i></p> <ul style="list-style-type: none"> - Salary - CPD - Accompanying sporting events 	<p><i>All pupils</i> <i>PE/Sports Champion</i></p>	<p><i>2. Engagement of all pupils in regular physical activity</i> <i>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<ul style="list-style-type: none"> • Pupils enjoy high-quality PE lessons, taking part in a minimum of 2 hours per week • PE Curriculum continues to develop • Knowledge and experience of champion and other staff continues to develop • Pupils able to attend more external sporting events • Attainment in PE is tracked more thoroughly 	<p>£12,000</p>
<p><i>Enhance in-school active provision:</i></p> <ul style="list-style-type: none"> - Break/play time equipment - Access to gardening (equipment and resources) 	<p><i>All pupils</i></p>	<p><i>2. Engagement of all pupils in regular physical activity</i> <i>4. Broader experience of a range of sports and activities offered to all pupils</i></p>	<ul style="list-style-type: none"> • There is a wider range of available physical activities for pupils to participate in during unstructured times • Pupils develop further experiences of physical activity they can partake in outside of school for pleasure 	<p>£1229</p>
<p><i>Promote enjoyment of sporting activities and encourage participation in sport:</i></p>	<p><i>All pupils</i></p>	<p><i>2. Engagement of all pupils in regular physical activity</i> <i>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<ul style="list-style-type: none"> • All pupils participate in sports day and experiences dealing with competition; loss and success in a low-threat environment 	<p>£40</p>

<ul style="list-style-type: none"> - sports day medals - sports day stickers 		<p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>		
<p>Enable access to local sporting events:</p> <ul style="list-style-type: none"> - providing transport - providing staffing 	All pupils Staff	<p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	<ul style="list-style-type: none"> • Pupils will attend multiple events and competitions outside of school • Pupils experience emotions linked to competitive sport, including sportsmanship, dealing with success and loss • Staff develop experience of more sports which they can lead 	£1405
<p>Enable participation in sporting events for all pupils:</p> <ul style="list-style-type: none"> - Providing kit - Costume for dance festival performances 	All pupils Staff	<p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	<ul style="list-style-type: none"> • All who wish to participate are able to, no matter what demographic 	£92
<p>Widen range of sports pupils are exposed to:</p> <ul style="list-style-type: none"> - Utilising specialist coaches - Attending events 	All pupils Staff	<p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	<ul style="list-style-type: none"> • Pupils participate in/learn a range of different sports which they may wish to take further in future 	£530.70
<p>Empower staff in delivery of high quality PE lessons:</p>	All pupils Teachers	<p>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>3. The profile of PE and sport is</p>	<ul style="list-style-type: none"> • A rolling cycle of teaching, including progression of skills continues to develop using implemented scheme. 	£602.50

<ul style="list-style-type: none"> - observing specialists - develop accurate modelling and assessment - continue to use 'GetSet4PE' Scheme 		<p><i>raised across the school as a tool for whole school improvement</i></p>	<ul style="list-style-type: none"> • Teachers feel confident to lead PE lessons themselves • Teachers have clarity in assessing skills in PE lessons 	
<p><i>Staff to model positive attitudes towards PE:</i></p> <ul style="list-style-type: none"> - Purchase of correct attire/uniform 	<p><i>All pupils</i> <i>Staff</i></p>	<p><i>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<ul style="list-style-type: none"> • Expectation of correct attire when participating in exercise/sport is modelled to pupils; including modelling good personal hygiene 	<p>£43.50</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - Continued PE/Sports Champion role - Enhance in-school active provision - Promote enjoyment of sporting activities and encourage participation in sport - Enable access to local sporting events - Enable participation in sporting events for all pupils - Widen range of sports pupils are exposed to 	<ul style="list-style-type: none"> - PE champion has attended CPD and accompanied events, enabling pupils' participation; modelled best practice to colleagues; developed curriculum and consistent assessment of PE. Pupils experience high-quality PE teaching. - New equipment has been purchased for PE lessons and unstructured times, widening the range of opportunities for pupils, including gardening. Pupils have plenty of choice of activities at playtimes. - All pupils, including reluctant pupils, participated in and enjoyed sports day - Pupils have participated in a range of external sporting events (Football festival, football tournament, cricket tournament, SEN dance workshops, KS1 & KS2 Dance Festivals) and in school coaching from specialists (Rugby, Cricket). Pupils who participated in Dance Festivals performed front of hundreds of audience members on a large stage. All pupils participated in themed <i>Bringing Dance to Life</i> Workshops as part of World Book Day. Two after- 	<ul style="list-style-type: none"> - Continue to enable observation of PE lessons by other staff to help them develop further. - Early Years active provision to be enhanced further. - Positive feedback regarding Sports Day received from parents and spectators. - More events were planned, including cross country and netball, but events were cancelled (e.g. due to bad weather). - Rising transport costs continue to be a barrier to attending events (securing reasonable and realistic

<ul style="list-style-type: none"> - Empower staff in delivery of high quality PE lessons - Staff to model positive attitudes towards PE 	<p>school clubs were run by staff in the lead up to the festivals. Transport was provided to ensure pupils were able to participate.</p> <ul style="list-style-type: none"> - Continued use of <i>GetSet4PE</i> scheme has enabled thorough mapping of a range of sports within PE lessons, including progression mapping and assessment. Staff have observed specialists teaching PE lessons. Staff have participated in staff meetings led by specialists. - All staff have been bought PE kit and wear this on PE days in school and to events, modelling appropriate standards to pupils. 	<p>coach costs to events).</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	84%	<i>Rising costs and financial constraints has limited the amount of lessons we are able to provide each year. This cohort of pupils missed usual swimming opportunities in younger years due to Covid related reasons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84%	<i>Several pupils with additional need did not meet due to emotional barriers.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	84%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	<i>Although funding was used to enable these few pupils to attend the core sessions.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	<i>Swimming is taught by external professionals from the pool we visit.</i>

Signed off by:

Head Teacher:	<i>Robert Cottrell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Robert Cottrell</i>
Governor:	<i>Minnie House</i>
Date:	<i>23/07/24</i>